

# Christ Church Pre School

Christ Church Hall, Dudley Street, Bedford, Bedfordshire, MK40 3SY



<b>Inspection date</b>	13 March 2018
Previous inspection date	10 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is a highly effective group of committee members. They share their expertise to successfully lead the pre-school. Parents have the opportunity to be highly involved in decision-making and steering the pre-school towards improvement.
- Staff know their key children well. Staff pay particularly close attention to supporting children in receipt of two-year-old funding. All children make good progress and any gaps in their development close quickly.
- Children are inquisitive and enjoy exploring their environment. For example, as they use large magnets to carry cans, they work out which part of the cans sticks to the magnets and how far they can carry them.
- Staff teach children about being healthy. For example, topics on looking after teeth help children to learn about sugary foods. Children enjoy using brushes and practise cleaning large sets of teeth.

### It is not yet outstanding because:

- The manager does not track the progress of different groups of children to further enhance assessments of their learning.
- After initial transition information, the manager and staff do not maintain a regular exchange of information with all other settings that children attend to provide continuity in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop tracking of different groups of children to further increase the effectiveness of assessments of children's progress
- strengthen relationships with other settings that children attend to exchange more regular information about their learning.

### Inspection activities

- The inspector spoke to parents, staff, the chair of the committee and children during the inspection.
- The inspector looked at required documentation, including evidence of the suitability of the staff and committee members.
- The inspector carried out a joint observation with the manager.
- The inspector observed children's learning activities and assessed the impact these have on their learning.

### Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff supervise children well. Committee members and staff display good levels of understanding about how to keep children safe. They attend regular training and are aware of how to report any concerns about children's welfare. There is a comprehensive programme of supervision for staff, who are happy in their work. They are keen to seek professional development opportunities to develop their skills. For example, a course on mathematics provided staff with more ideas about how to incorporate this area of learning better in children's play. The manager has a high level of qualification and leads the team with a sense of purpose and strong direction. They actively seek the views of parents and children to continually improve their provision.

### Quality of teaching, learning and assessment is good

Children have good opportunities to practise their physical skills. For example, they throw beanbags into hoops and throw and kick small balls. Young children enjoy playing on a large climbing frame where they develop their large muscles. Staff encourage children's engagement in activities by supporting them well and providing a wide range of resources. Children spend considerable time playing with dough and enjoy serving their dough cakes to staff. Staff help children to problem solve as they play, using wooden blocks to stack and create structures. They extend children's learning by decorating the construction area with pictures of famous buildings, helping to increase children's understanding about the world. Staff accurately assess children's development and successfully support their ongoing good progress.

### Personal development, behaviour and welfare are good

Staff help to guide children's behaviour well. During group times, staff help children to talk about and understand their feelings. They talk through how children are feeling and help them to resolve minor disputes. Children are familiar with the routine and staff help them to prepare for a change by ringing a bell. Children know what staff expect from them and make choices, such as whether or not they want to play outdoors. They form close relationships with staff. They cuddle up with them to read a story and ask them to join in with their imaginative play.

### Outcomes for children are good

Children make good progress in their learning and development. They are confident and capable. Children move around the room taking resources with them as their ideas develop. They use language confidently as they play. For example, children call to each other to join in with games and talk about what they are doing. They use their mathematical skills effectively. For example, at snack time they read the numbers staff have written on the skin of their sections of banana and count how many slices of toast they have. Children successfully develop skills they need in readiness for starting school.

## Setting details

<b>Unique reference number</b>	219241
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1103200
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Christ Church Playgroup Committee
<b>Registered person unique reference number</b>	RP906610
<b>Date of previous inspection</b>	10 July 2014
<b>Telephone number</b>	07964296257

Christ Church Pre School registered in 1993. It is situated in a church hall in Bedford. There are seven members of staff who work directly with children, all of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens during term time only. Sessions operate on Monday and Tuesday from 9am until midday, and Wednesday and Thursday from 9am until 3pm. A lunch club is offered on Monday between midday and 1pm. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

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